Exploring Anti-Racism and Social Justice in Engineering Curricula

Faculty Development Workshop*

What do systemic racism, social justice and Black Lives Matter (BLM) mean for engineering faculty in terms of our teaching? Historically, issues of social justice have not been part of the curriculum however engineering practice involves not only technical dimensions but also a recognition of the complex social systems embedded into the profession. It is important for faculty to recognize the opportunities that exist to embrace and integrate the sociotechnical complexity of engineering into our instruction, including the ways in which engineering promotes or prevents injustice through the designed world. We will discuss why we need to do this work, what we do in our courses, and how we can sustain this work. Participants will have the option to choose from several breakout sessions that have been designed to meet participants where they are in this journey.

Presented by:

Susan Lord  
Chair and Professor  
Integrated Engineering  
University of San Diego

Diana Chen  
Assistant Professor  
Integrated Engineering  
University of San Diego

J. Alex Mejia  
Assistant Professor  
Integrated Engineering  
University of San Diego

Gordon Hoople  
Assistant Professor  
Integrated Engineering  
University of San Diego

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https://cbe.unm.edu/events/index.html

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